



Program: National 4-H Conference

Logic Model Mission Mandate: Citizenship – Civic Engagement Focus

Situation: Youth have limited opportunities & programs to learn civics and positive citizenship.



Inputs <i>What we Invest</i>	Outputs		Outcomes -- Impact		
	<i>Activities</i>	<i>Who we Reach</i>	<i>Changes in Knowledge, Skills, Aspirations, or Attitude</i>	<i>Changes in Behavior</i>	<i>Changes in Conditions</i>
Local, state and national Land Grant University staff Youth Land Grant University system staff 4-H Research Base Existing 4-H Youth Development curricula, delivery modes, and programs Support of federal partners Relationships with national, regional, state and experts, networks, advocates and facilities Caring adults Youth leaders and partnerships with young people Electronic resources Advocates for youth National 4-H Conference Center	Roundtables Peer mentoring Contribute as a team to prepare briefing to federal partners Briefing presentations Evaluation Visits with federal legislators Workshops that provide experiential learning and non-formal education Experience historical and educational components of District of Columbia area as it relates to citizenship	Youth	Learn Youth Participants will: *Increase knowledge *identify resources *develop skills Create personal network with peers and adults from throughout the 4-H national system Develop positive attitudes towards self Learn advocacy and skills needed to analyze community and world problems Develop positive attitude toward meaningful civic engagement. Build skills in: -leadership -mutual respect -character development -critical thinking -problem solving -advocacy Learn to think critically about: *current issues affecting them *the role 4-H can play in addressing those issues Increase knowledge of civic engagement context, history problems, and policies	Practice Youth Participants will: Seek development for self Engage in service to address problems at the local level and beyond Understand issues and how they are connected across local, national and global levels and the impact of civic decisions locally and globally Actively engage in authentic youth leadership opportunities Practice authentic youth leadership opportunities with 4-H Personally seek opportunities to serve in their communities Deepen historic and cultural understanding of their experiences and community issues	Apply Youth Participants will: Become positive contributing citizens who make an impact on their communities in meaningful, genuine ways Effect community change Actualize a global perspective and personal sense of place in it Increase their engagement in civic issues Disseminate and replicate their learning in their community and state imputing peers and community

Assumptions

National 4-H Conference is the premier 4-H citizenship national opportunity for youth. Philosophy and programming reflect citizenship mission mandate logic models.

External Factors

- Funding availability affects number of participants states can send and opportunities offered at conference
- There are three primary national opportunities for 4-Hers. National 4-H Conference, National 4-H Congress, Citizenship Washington Focus

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