USDA’s National Institute of Food and Agriculture (NIFA) funds programs that promote learning, opportunity, and health in Tribal communities. The agency has five grants that specifically target Native Americans.

**NIFA’S TRIBAL PROGRAMS**

- **The New Beginning for Tribal Students Program** makes grants to Land-grant Colleges and Universities to provide support for Tribal students. A Land-grant College or University that receives this grant will use funds for, but not limited to: support of Tribal students for articulation agreements with 1994s; dual credit programs; recruiting; tuition and related fees; experiential learning; student services including tutoring, counseling, academic advising; and other student services that would increase the retention and graduation rate of Tribal students enrolled at the Land-grant College or University.

- **The Tribal Equity Grants Program** supports faculty who develop classes and degree programs that teach science and math to Native Americans. The programs focus on agriculture, natural resources, and human sciences. The faculty strive to graduate students who can achieve their life goals. Faculty have used Equity funding to help build laboratories, conduct remedial courses, create degree programs in forestry and provide students tuition stipends. The goal is to graduate empowered students who can embrace their future with new skills and knowledge.

- **The Tribal Extension Grant Program** allows 1994 Land-grants to create Extension offices for their reservation communities. Each Extension office works with reservation communities to build programs that target local needs. The result is a diversified and targeted outreach. Reservation youth participate in fun activities in a safe environment. Farmers and ranchers gain science-based insights to improve their productivity. Financial literacy training enhances rural reservation economies. The 1994 Land-grants also provide culture-centered family activities to restore Native languages, traditions, and agriculture.

- **The Tribal College Research Grant Program** helps 1994 Land-grants become centers of scientific inquiry and learning for remote and rural reservation communities. The 1994 Land-grants often serve as the primary institution of scientific inquiry, knowledge, and learning for reservation communities. This funding allows them to address the questions that matter to these communities such as protecting reservation forests or monitoring water quality. Projects may help a tribe improve bison herd productivity, discover whether traditional plants can play a role in managing diabetes, or control invasive species. The grant’s partnership requirement ensures that other federal and Land-grant research entities can share resources and knowledge with these, the newest Land-grants. In addition, this grant places an emphasis on training students in science.

- **Federally Recognized Tribes Extension Program** establishes an Extension presence and supports Extension outreach on Federally Recognized Indian Reservations and Tribal jurisdictions of Federally Recognized Tribes. This program continues the Land-grant mission of providing education and research-based knowledge to those who might not otherwise receive it.

Learn more about our work and funding opportunities, visit [nifa.usda.gov/program/nifa-tribal-programs](http://nifa.usda.gov/program/nifa-tribal-programs).