

BIOENERGY, CLIMATE, AND ENVIRONMENT FOOD PRODUCTION AND SUSTAINABILITY YOUTH, FAMILY, AND COMMUNITY FOOD SAFETY AND NUTRITION INTERNATIONAL PROGRAMS

NFA

Brent Elrod
Science Programs Officer

Rubella Goswami

Division Director

INVESTING IN SCIENCE | SECURING OUR FUTURE | WWW.NIFA.USDA.GOV USDA IS AN EQUAL OPPORTUNITY PROVIDER, EMPLOYER, AND LENDER

Non-Discrimination Statement

https://www.usda.gov/non-discrimination-statement

- In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs, are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.
- Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.
- To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax (202) 690-7442; or (3) email: program.intake@usda.gov.
- USDA is an equal opportunity provider, employer and lender.

Background and Introduction

- Our perspective on grant writing:
 - Experience as an applicant, awardee, reviewer,
 NPL/ Division Director & Science Program Officer
 - Ideas from experienced colleagues
 - Approaches used by highly successful applicants



- A refresher for the more experienced
- New ideas for old hands



Background and Introduction

- Acronyms & terms used in this presentation:
 - RFA = Request for Applications
 - RFP = Request for Proposals (= RFA)
 - Program Announcement = RFA, RFP, solicitation or call for proposals
 - NIFA = National Institute of Food & Agriculture



ONE

- Find the right program for you and your idea
 - Main purpose of program (funding priorities) – does idea fit in mainstream or on the fringe?
 - Don't waste time applying to the wrong program...
 - o Eligibility restrictions?
 - Have questions? reach out to the Program contact via email



Get to know funded projects: Program page/NIFA Data Gateway

Example Program Page



Funded Projects

- Currently funded research and extension projects (FY 2022)
- Previously funded research and extension projects (2015-2018)
- On-going research and extension projects (2017-2022)

Program-Specific Resources

- ECDRE Informational Webinar[™]
- Coordinated Response to Citrus Greening Disease
- Citrus Research and Development Foundation

Data Gateway Search Page

https://portal.nifa.usda.gov/enterprise-search/project_details

Project Details Se	arch 0			
Project Details	Financial Details	Advanced Search	Annual Reports on Planned Programs	
Search these term	s 0			
A1451				
↑ Search in these f	ields 2			
↑ Show these field	s in the results 0			
View results as:	Document Tabula	r (* always hidden in ta	bular view)	
Expected Results:	104 Projects		Searc	h Reset

TWO



United States Department Agriculture

National Instit of Food and Agricultur

www.nifa.usda.go @USDA_NIFA



Become a "student" of the RFA

- Understand the main goals of the program
- Attend technical assistance webinars or watch the recordings
- Understand the instructions outlined in the RFA on how to assemble the proposal
- Read the RFA !!!

REQUEST FOR APPLICATIONS

Agriculture and Food Research Initiative Competitive Grants Program Foundational and Applied Science Program

FUNDING YEAR: Fiscal Year (FY) 2023-2024

APPLICATION DEADLINE: Varies by Program Area (see <u>Part 1 § C</u>)

ANTICIPATED FUNDING: FY2023 \$300,000,000

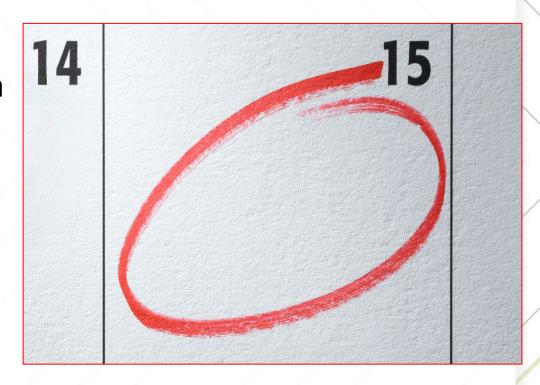
FY2024 \$300,000,000

FUNDING OPPORTUNITY NUMBER: USDA-NIFA-AFRI-009755

ASSISTANCE LISTING NUMBER: 10.310

THREE

- Develop a timeline for proposal preparation and submission
 - Develop timeline that allows for completion of proposal at least 4 weeks before submission deadline
 - If you rush preparation of the proposal, it will show – reviewers will notice and critique
 - Allow time for intramural administrative requirements – submit on time
 - A deadline is a deadline is a deadline!!!



FOUR

- Understand criteria for evaluating proposals
 - RFA normally contains the criteria that will be used by reviewers to evaluate your proposal
 - Understand these criteria BEFORE you begin preparing your proposal – provides better understanding of where to put greatest efforts during proposal preparation

FSOP Community Outreach Projects Evaluation Criteria

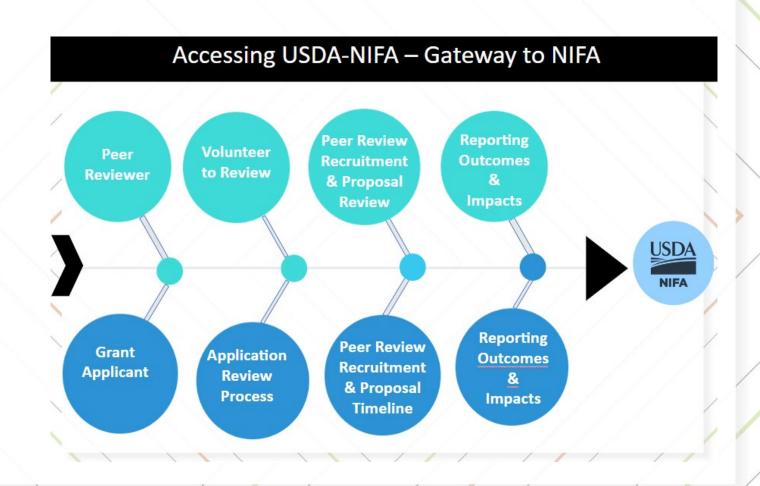
Meet criterion (✓ or N/A)	Criterion used to assess Community Outreach Projects
(Objectives
	Identify and justify specific food safety education and training needs and other resources for various target audiences within local communities
	Support the establishment, development, growth and/or expansion of new or already-existing food safety education and training programs within communities, and ensure that they are consistent with new FSMA guidelines
	Leverage partnerships with non-governmental organizations, community-based organizations, extension, food hubs, farm cooperatives and/or others who typically work with owners and operators of small and/or medium-sized farms, beginning farmers, underserved farmers, small processors, and small fresh fruit and vegetable merchant wholesalers
	Identify significant outcomes and impacts of the previously funded, successful Community or Pilot project and include a strong justification and detailed plans for expansion to a larger audience
	Methods
	Modify curricula to address a traditionally underserved niche audience
	Further develop and expand already-existing community-based food safety education and training programs and other resources. Programs may be expanded to reach a greater number of participants, or to reach new audiences not currently targeted by the existing programs
	Develop a communications plan for interacting with respective Regional Centers and for reporting project outcomes to the Regional Centers
	Develop a plan for evaluating the outcomes of the project, collecting outcome data, and reporting project outcomes to the respective Regional Centers
	Key Personnel and Project Management
	Clearly define the roles and responsibilities of key staff in the overall management of the project
	Develop a timeline that includes benchmarks for key events that address the project objectives
	Identify key personnel responsible for collecting project outcome data, reporting project outcomes, and
	interacting with staff at the respective Regional Centers
	Develop strong partnerships with those in local communities that enable them to address the needs of non-
	traditional, niche, and hard-to-reach audiences
	Coordinate food safety education and training efforts with local communities involved in the project

- 1	participation in education and training sessions
1	Key Personnel
-	Clearly define the roles and responsibilities of key staff in the overall management of the project
-	Develop a timeline that includes benchmarks for key events that address the project objectives
	Identify key personnel responsible for collecting project outcome data, reporting project outcomes, and interacting with staff at the respective Regional Centers
	Develop strong partnerships with those in local communities that enable them to address the needs of non-traditional, niche, and hard-to-reach audiences
-	Coordinate food safety education and training efforts with local communities involved in the project
-	Budget and Budget Justification
-	Adequately support project activities that are consistent with the proposed objectives
	Incorporate innovative approaches for making use of currently available resources within local
	communities, while supporting development and implementation of new resources that are critical for meeting the food safety education and training needs of target audiences
	Allocate and justify resources to key personnel responsible for managing and conducting the project activities
- 1	

The evaluation criteria will be used to evaluate **Collaborative Education and Training Projects** submitted in response to the FY 2023 FSOP RFA and can be found on Pages 19–20 of the RFA. Resubmitted applications must include the response to the previous review panel summary and are subject to the same criteria and due dates herein. Resubmitted applicants must enter the NIFA-assigned proposal number of the previously submitted application in the *Federal Field* (*Field 4*) on the application form (see Appendix III for definition).

FIVE

- Understand review process and reviewers
 - Reviewers may be assigned 10 to 12 proposals
 - Following directions in RFA helps reviewers; not following directions makes them hunt for info
 - Preparing proposal logically and clearly helps reviewers find the information more easily



SIX

- Write the proposal logically and clearly
 - Organize proposal according to outline in RFA or evaluation criteria, whichever is most logical
 - Following the prescribed format helps reviewers find information more easily

SEVEN

- Prepare budget with a strong justification
 - Unreasonable budgets can weaken proposals – creates skeptics within reviewer ranks (credibility)
 - Keep budgets within guidelines in the RFA – they are judged on degree of reasonableness



EIGHT

- Obtain critical input from experienced and successful colleagues. Someone who....
 - Talks frankly, bluntly and clearly don't want someone who beats around the bush
 - Wants the critique to strengthen your proposal
 - Has been successful in obtaining grants



NINE

- Fill out forms completely and correctly
 - Make sure you've prepared all required documents
 - Include all required information in correct format

		OL 1 -	Dauge	et Perioc		CURRENT & PENDING SUPPORT
Organization:					<u>6:</u>	
Bud	lget Perio	od: 1	Sta	rt Date:	us (R ZIs up eco lo	es this template: Each project director/principal investigator (PD PI) and other senior persor FA). For Agriculture and Food Research Initiative (AFRI) applications, completion of this is ; late is completed: red information for active and pending projects, including this proposal urrent efforts to which PD PI(s) and other senior personnel have committed a portion of their yf or the person involved is included in the budgets of the various projects. For AFRI applicat
			Months		_	y is requested. ide analogous information for all proposed work which is being considered by, or which will be proposed work which is being considered by, or which will proposed to be p
Base Sal	ary (\$)	Cal.	Acad.	Sum.		t submission of a proposal to other organizations will not prejudice its review by NIFA.
						SUPPORTING TOTAL \$ EFFECTIVE 46 OF TIME AGENCY AND AMOUNT AND COMMITTED AGENCY ACTIVE EXPRATION
						AWARD PENDING PROPOSAL NUMBER DATES
	PRO	OJEC	CT SU	J MMA	RY	
/ words. The names : ect. The summary sh g objectives; plans to Summary cannot be o	and affiliated ould be a seli accomplish p	organizat f-containe roject goz	tions of all	Project Direct	tors/Prir of the act ne proje; t plat plat	CONFLICT OF INTEREST LIST his template: Each project director/principal investigator (Fications (RFA) specifies te is completed:
ect. The summary sh g objectives; plans to	and affiliated ould be a seli accomplish p veremphasize	organizat f-containe roject goz ed.	tions of all ed, specific al(s); and r	Project Direc description o elevance of th	etors/Prir of the act the proje is the plate of the proje is the plate of the project of the pro	his template: Each project director/principal investigator (Fications (RFA) specifies to is completed: habetically — with last name first — the full names of the followarthors on publications within the past three years, including the completed in the complete of the full names of the followarthors on publications within the past three years, including the complete of the full names of t

TEN

- Use tables and figures to help illustrate important points
- Write for both the expert and the novice
 - Not all reviewers will be experts on your proposed topic, but will have related expertise to contribute
 - Write to show the expert that you are an expert and up-to-date on the topic
 - Write so the novice can understand the proposal and to show the importance of the proposed work

Few Final Thoughts

- A proposal is not a mystery novel!!!
- Get to the point.... quickly, clearly, concisely, logically
- First sentence of the proposal should state what the problem is and why it is important



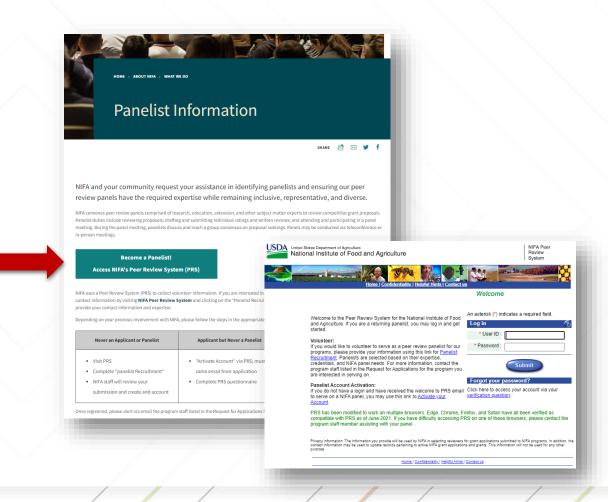
Remember the 4 Cs of Proposal Writing

Compelling Clear Concise Complete

Volunteer to Become a Panelist!



Or visit: https://nifa.usda.gov/about-nifa/what-we-do/panelist-information



Questions???

Panelists Brent Elrod Rubella Goswami

Please put your questions in the Q and A Box

Questions/comments/feedback: <u>AdminOpsTeam.NIFA@usda.gov</u> Subject line: Grant Support Technical Assistance Workshop